State Board of Education Literacy Update

October 5, 2022



TODAY'S AGENDA

- Current Literacy Data
- Historic Literacy Investment
- Thoughts & Questions



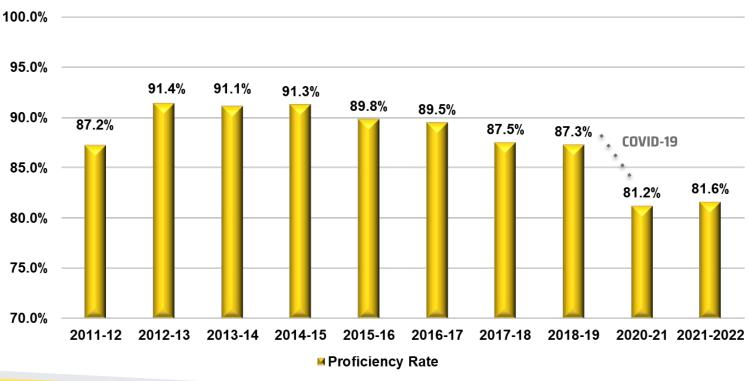
2022 IREAD-3 OVERVIEW

Statewide, proficiency rates for students **increased** 0.4 percentage points.

- IREAD-3 measures **foundational reading skills** needed to access all future learning.
- Passage rates **peaked at 91%** in the 2012-2013 school year, and since then, have continued to fall.
- 2022 passage rate: 81.6%, or 65,000+ students



IREAD-3 RESULTS: COMPARISON BY YEAR





2022 IREAD-3 RESULTS - KEY TAKEAWAYS

- **Nearly 1 in 5 Hoosier** students have not mastered foundational reading skills by the end of third grade.
- Results remain 5.7 percentage points below pre-pandemic proficiency rates.
- While some student populations experienced a significant improvement in reading skills, other student populations will need evidence-based, intentional support to become strong readers.



Historic Literacy Investment



HISTORIC LITERACY INVESTMENT

Largest-ever financial investment in literacy in Indiana

\$60 million from Lilly Endowment to IDOE +
\$26 million from IDOE (ESSER II) +
Up to \$25 million from Lilly Endowment to Indiana's teacher prep
programs

= \$111 million combined investment

Goal:

Achieve a passage rate of **95%** on IREAD-3 by 2027.



HISTORIC LITERACY INVESTMENT CONTINUED

- This investment is intentionally focused on providing support, tools, and resources for our educators who teach reading.
- Focus: Science of Reading strategies

The Science of Reading is a **research-based strategy** that integrates instructional practices with efforts focused around phonics, phonemic awareness, fluency, vocabulary, and comprehension.



THIS INVESTMENT WILL...

Provide support to educators:

- **Current** Through funding from IDOE, **43 schools** across the state are piloting the Science of Reading instructional coaching, with recruitment, oversight, and training provided by Indy's CELL.
- **Future** With the additional financial support from Lilly Endowment, IDOE expects to expand the reach of this effort to **approximately 60 percent of elementary schools** by the end of the 2025-2026 school year.

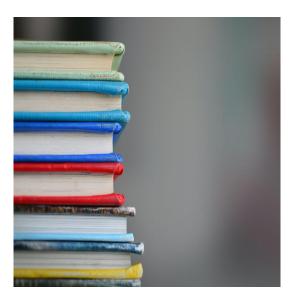




Provide stipends for teachers:

- IDOE will provide financial incentives of up to \$1,200 to educators who participate in professional development focused on the Science of Reading
- Available to all K-3 educators





Provide targeted support for Indiana students:

- Many students experience reading challenges.
- This includes students in special education, students of color, students whose primary language is not English, and students from low-income households.



Establish a literacy center at IDOE:

- Will serve as a one-stop-shop to oversee literacy efforts, manage research and evaluation efforts, and maintain quality technical assistance for educators.
- IDOE will recruit additional staff to provide Science of Reading technical assistance to schools, including resources through the <u>Indiana Learning Lab</u>.





Enhance undergraduate programs:

- The Lilly Endowment will make available up to \$25 million to support Indiana's future elementary teachers.
- Funding will be available for Indiana's colleges and universities that want to enhance their efforts to prepare future Indiana elementary teachers to use Science of Reading methods.



Thoughts & Questions



THANK YOU!

Student Enrichment Grant Program

October 5, 2022





BACKGROUND

- In March 2022, the Indiana General Assembly authorized House Enrolled Act 1251 creating the student enrichment grants program.
- As part of the legislation, the Indiana Department of Education was designated as the entity responsible for determining how to best administer the program.
- In summer 2022, IDOE contracted with The Mind Trust to manage implementation of this program, naming it Indiana Learns.



HOW IT WORKS

- The program will officially launch on Saturday, October 15.
- Families will verify eligibility through the Indiana Learns portal.
- All eligible students will receive access to a one-time grant of \$500. Students may be eligible for up to \$1,000 in schools or corporations that provide an additional \$250 grant matched by the state.
- Students may use awarded grant funding to receive in-person, virtual, or hybrid tutoring opportunities from an approved learning partner in math or reading.
- Learning partners submit an application that is reviewed by both the Indiana Learns team and a statewide review committee, which ultimately determines which partners are approved.



INDIANA LEARNS TERMS

- **Champion Schools:** Schools with eligible students that have activated the grant.
- Champion Plus Schools: Schools that provide \$250 match for students.
- Organizational Learning Partners (OLP): Approved providers of enrichment services, which can be both private entities OR school corporations. Champion Plus schools are eligible to apply and be approved as Organizational Learning Partners.



ORGANIZATIONAL LEARNING PARTNER REQUIREMENTS

- Provide services outside of regular school hours
- Utilize licensed teachers, retired teachers, or students enrolled in a teacher prep program
- Provide a minimum of 60 minutes per week in math or reading enrichment
- Maintain a 1:3 tutor-student ratio
- Keep cost to less than \$100 per hour/per student
- Provide weekly progress reports to families



STUDENT ELIGIBILITY

Eligible students must meet <u>all</u> of the following criteria:

- Student resides in Indiana.
- Student is currently enrolled in and attending an Indiana school.
- Student qualifies for federal free or reduced lunch.
- Student scored <u>below proficiency</u> in **both** mathematics and English/language arts on ILEARN as a third or fourth grade student in the spring of 2022.
 - NOTE: Students achieving approaching proficiency will not qualify.



PROGRAM PHASES

Phase 1: Pilot October - December 2022

- Approx. 3,000 students & 20 Champion Plus schools
- Organizational learning partners

Phase 2: Full Implementation January - June 2023

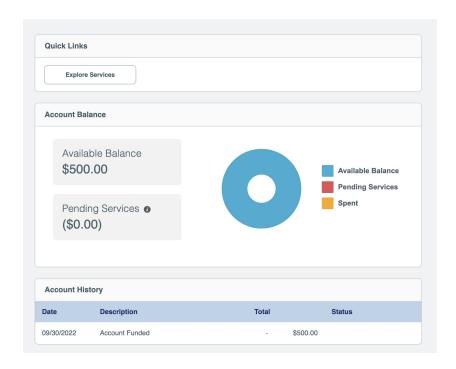
- Approx. 10,000 students
 & 75 Champion Plus
 schools
- Organizational learning partners
- Individual tutors

Phase 3: Scaled Implementation July 2023 - June 2024

- Approx. 15,000 students
 & 175 Champion Plus
 schools
- Organizational learning partners
- Individual tutors



VIEWING THE STUDENT PORTAL





LEARNING PARTNER REVIEW COMMITTEE

The **Learning Partner Review Committee** is comprised of nine members, all of whom were nominated by partners from across the state.

Indiana Learns would like extend a **special thank you** to the following organizations for their support in particular:

- Indiana Association of School Principals
- Indiana Association of Public School Superintendents
- Indiana Small and Rural Schools Association



COMMITTEE APPROVED LEARNING PARTNERS

Champion Plus Learning Partners

- Gary Community School Corporation
- Greenwood Community Schools
- Knox Community Schools
- Penn-Harris-Madison Schools
- School City of Mishawaka
- Wawasee Community Schools
- More to come!

Organizational Learning Partners

- Bilingual Bridges
- Marian University
- Sylvan Learning Centers
 - o Bloomington
 - Columbus
 - Franklin
 - Lafayette
 - Mishawaka
 - Seymour
- Varsity Tutors
- More to come!



LEARNING PARTNER PROFILE - EXAMPLE

Knox Community Schools

- 25 eligible students
- Further identification of priority students based on current benchmarking
- In-person tutoring with certified teachers who are employees of the school corporation
- Minimum of twenty one-hour sessions, outside of school hours

Available Funding		
Indiana Learns	\$750 x 25 students, invoiced to Indiana Learns	\$18,750
Knox Matching Funds	\$250 x 25 students, reimbursable by regular federal grant procedures	\$6,250
	Total	\$25,000



INDIANA LEARNS WEBSITE

For additional information, please visit our website:

IndianaLearns.org





Thoughts & Questions



THANK YOU!